

TIME FOR ENGLISH

STUDENT'S BOOK



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PRIMARY THREE

First Term

مدونة خواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



Mr. Mahmoud Fathy Othman
مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
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At Home with Mona

في البيت مع مني

Conversation Time



How old are you?



I'm ten. How old are you?



I'm six.

Aims

- ask and tell age .
- ask about people .
- identify people .
- identify speakers in conversation.
- write short sentences.
- read short sentences.
- vocabulary: family members.

كم عمرك؟

How old are you?

انا عندي ١٠ سنوات . وكم عمرك انت؟

I'm ten. How old are you?

ا عندي ٦ سنوات

I'm six.

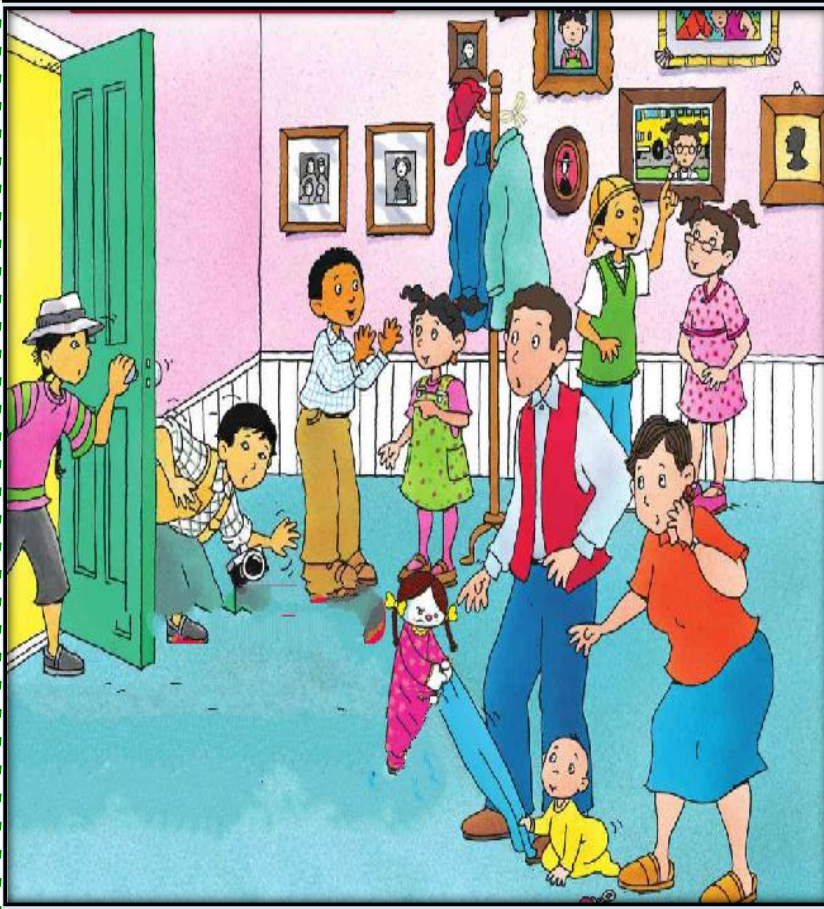
مع السلامة

Bye-bye!

الى اللقاء . اراك غدا.

Bye! See you tomorrow!

Talk About the Picture



How many girls?

How many boys?

Can you point to Sokkara?

How many puppets?

(camera) Is it a pencil case?

(baby) Is he sad ?

How old are you?

This is **Kareem** and this is **Sokkara**. Sokkara and the baby are playing. The **baby** is **young**. He isn't **old**.
Look at Maged! He can't take a picture. He says Ouch!
Hoda asks **Samir** How old are you? Samir says I'm **ten**. Samir and Hoda are **happy**.

Listen and complete:-

How are you?

I'm How old are you?

I'm

Bye-.....!

Bye! you tomorrow!

Word Time



mother



father



brother



sister



grandmother



grandfather

A. Look and circle.

1.



mother

2.



grandfather

father

3.



mother

brother

4.



brother

sister

5.



grandfather

grandmother

6.



mother

father

B. Unscramble and write.

1. tisesr

2. bothrer

3. herfat

4. thomer

sister



Talk About the Picture

- | | |
|-----------------------------|---------------------|
| a. grandmother, grandmother | b. brother, brother |
| c. grandfather, grandfather | d. father, father |
| e. mother, mother | f. sister, sister |



Mona's father is reading a book. **Mona's brother** is watching TV. Look at this **picture** of Mona's family. This is Mona's **grandmother**, and this is Mona's **grandfather**. This is Mona's mother and her **father**. Here is her **sister** Hoda, and this is her **brother** Ali. Ali can play the guitar.

(Mona's grandmother) Is she old ? Is she sad ?
 (Mona's grandfather) Is he young ? Is he happy ?
 (Mona's father) Is he sad ?
 (book) Is it a book? Can you read a book ?
 Can you point to the cat ?
 Do you like **cookies**?

Practice Time

هو/هي يكون

من يكون هو/هي؟

Who's

he?

she?

Who's = Who is

He's my father. /

She's my mother. /

He's = He is

She's = She is

1.

Who's she?

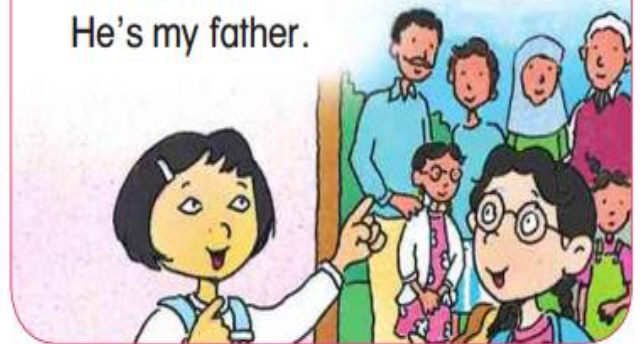
She's my sister.



2.

Who's he?

He's my father.



3.

Who's she?

She's my grandmother.



4.

Who's he?

He's my grandfather.



5.

Who's he?

He's my brother.



6.

Who's she?

She's my mother.



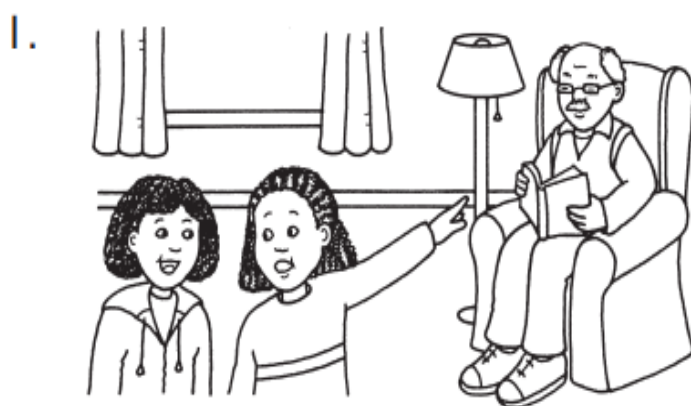
Who's he?

Who's she?

She's my sister.

He's my father.

A. Look and check (✓) the correct box.


☒

Who's he?

☐

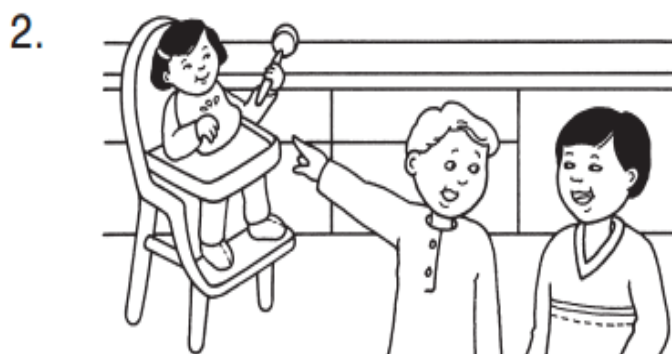
Who's she?

☐

He's my grandfather

☐

She's my mother.


☐

Who's he?

☐

Who's she?

☐

He's my brother.

☐

She's my sister.

John Hancock
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B. Look and write.



Who's _____?

2.



A. Look and match.



How old are you?

I'm seven.

I'm nine.

B. Look and write.



How old are you?

1. I'm _____.

2. _____

3. _____

4. _____

Phonics Time



jacket



juice



jam



jeep



jet



jug








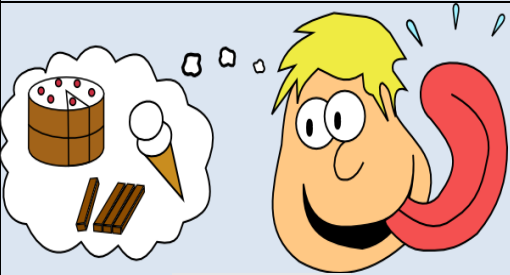



jump




jog



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| | | |
|--|---|---|
| |  <p>yellow</p> |  <p>yo-yo</p> |
|  |  <p>yogurt</p> |  <p>yarn</p> |
|  <p>yum</p> |  <p>young</p> | |
|  <p>yam</p> |  <p>yard</p> | |

A. Does it begin with j or y ? Circle and write.


1. 

j
y

jet


2. 

j
y


3. 

j
y

Look and match.


1. 

•

2. 


•

j

3. 

•






y

4. 

•

11

1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : How are you?

Mona : I'm

B) Reading**3-Read and match A with B: 4m**





| | | | |
|---|-------|---------------|--|
| 1 | Who's | are you? | |
| 2 | He's | my father. | |
| 3 | See | nine. | |
| 4 | I'm | you tomorrow! | |
| | | She? | |


4-Choose the correct word(s) between brackets:5m

- 1- Who's? (I – does – he)?
- 2- I'm (for – under – from) France.
- 3- She's my (brother – father – sister)
- 4- I..... nine. (am – is – are)
- 5- Bye - (play – bye – see)

C) Writing

5-Look at the pictures and unscramble the words:4m

| | | | |
|---|---|--|---|
|  |  |  |  |
| bothrer | tej | umjp | herfat |
| | | | |


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6-Look and write a sentence under each picture:4m



.....



.....

7- Punctuate the following sentence: 2m

how old are you

.....

8-Copy the following in good handwriting: 2m

Who's he?

He's my brother.

TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY THREE

First Term



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In the Classroom

في الفصل

Conversation Time



Is today Monday?



No, it's Tuesday.



Yay! My birthday is on Wednesday!



Cool!

Aims

- ask & tell about days of the week.
- describe what one/someone else is doing.
- identify speakers in conversation.
- write short sentences.
- read short sentences.
- vocabulary: actions.

هل اليوم الاثنين؟

Is today Monday?

لا إنه الثلاثاء.

No, it's Tuesday.

عيد ميلادي يوم الاربعاء.

Yay! My birthday is on Wednesday!

رائع

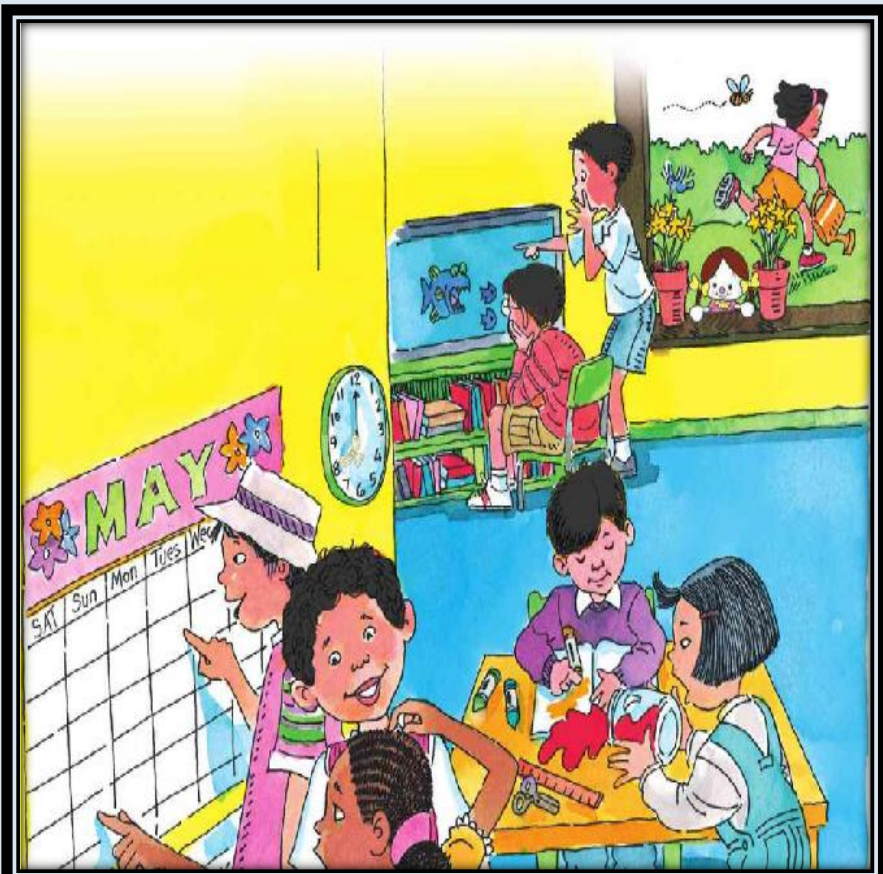
Cool!



Who's she? She's my mother.



Talk About the Picture



(bird) What's this?
 (flower) What's that?
 (crayon) Is it a pencil?
 How many girls?
 How many boys?
 How many puppets?

The children are at school now. Sokkara is at school, too! I see some **flowers** and a **bird** by Sokkara. This is a **calendar**. The days of the week are **Sunday**, **Monday**, **Tuesday**, **Wednesday**, **Thursday**, **Friday**, and **Saturday**. Ali, Laila, and Sarah are looking at the **calendar**.



Listen and complete:-

Is Monday?

No, it's

My birthday is..... Wednesday!

Who's

She's my.....

Word Time



write



talk



draw



read



sleep



eat

The days of the week

Saturday

Tuesday

Friday

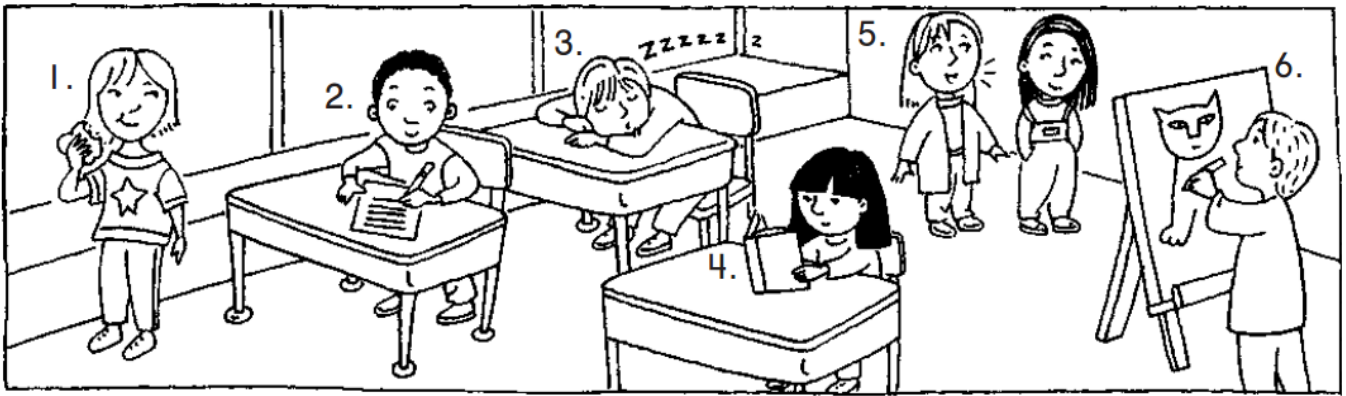
Sunday

Wednesday

Monday







Thursday





A. Look and circle.



- | | | | | | |
|---|--|---|--|--|---|
| 1. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">eat talk sleep</div> | 2. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">read write draw</div> | 3. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">talk write sleep</div> | 4. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">draw eat read</div> | 5. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">draw talk write</div> | 6. <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 100px; text-align: center;">eat sleep draw</div> |
|---|--|---|--|--|---|

B. Look and write.

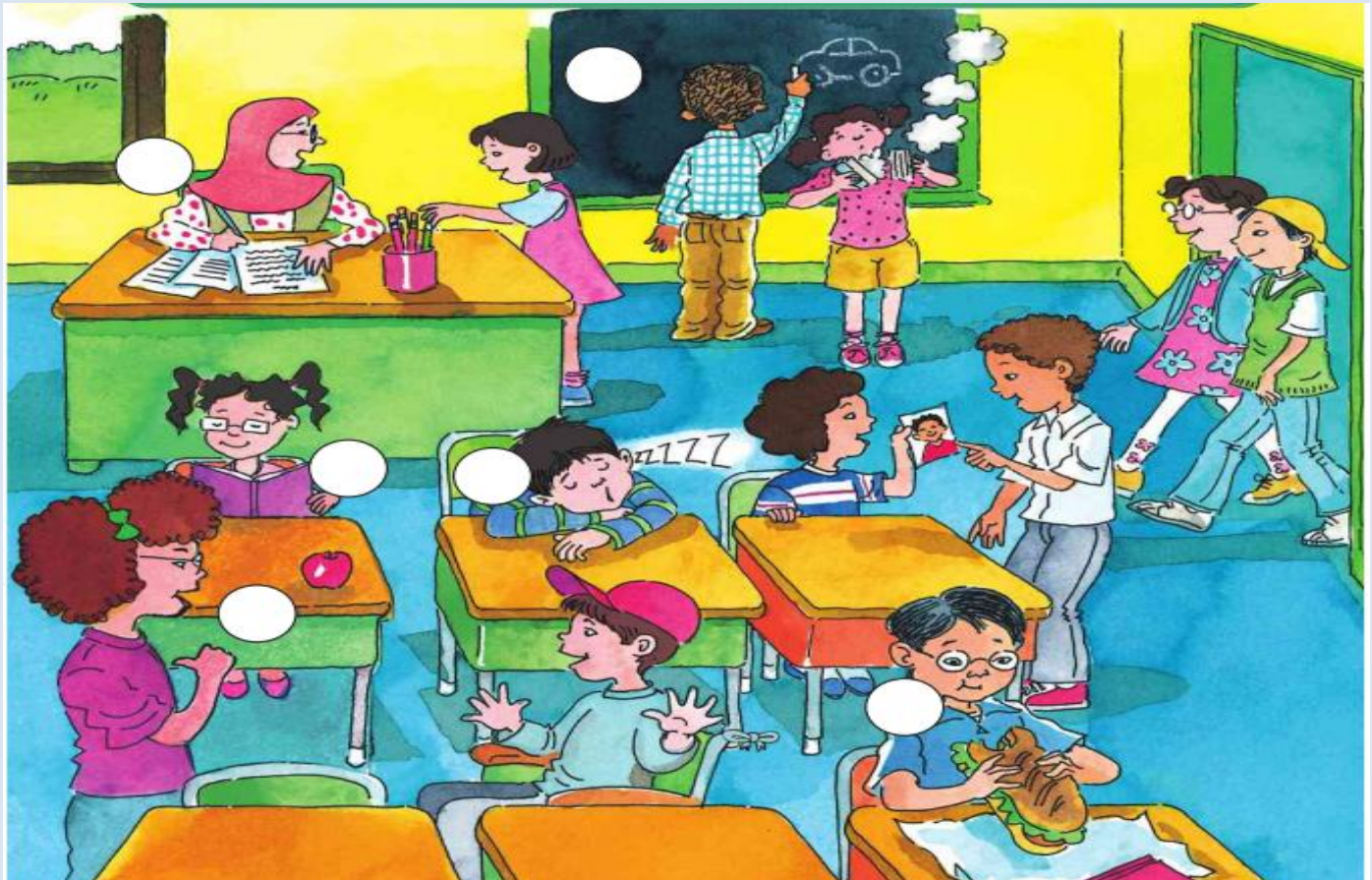
- | | | | |
|--|-------|---|-------|
| 1.  | _____ | 2.  | _____ |
| 3.  | _____ | 4.  | _____ |
| 5.  | _____ | 6.  | _____ |

- | | |
|--|------------|
| 1.  | Is _____? |
| 2.  | _____ |
| 3.  | Yay! _____ |
| 4.  | _____ |



Talk About the Picture

- a. draw, draw
- b. write, write
- c. sleep, sleep
- d. eat, eat
- e. talk, talk
- f. read, read



Kaream and **Mona** are at school. This is their **teacher**, Miss Nadia. She's writing with a pen. **This girl** wants to borrow a **pencil** from Miss Nadia. **This girl** is talking, and **Ahmed** is eating a sandwich. **Soha** is reading a book, and **this boy** is sleeping. **Samir** is drawing a picture of a car.

Who's *sleeping* ? Point to him or her.
 Who's *writing* ? Point to him or her.
 Who's *reading* ? Point to him or her.
 Who's *talking* ? Point to him or her.
 Who's *eating* ? Point to him or her.
 Who's *drawing* ? Point to him or her.
 Can you *point* to the teacher?
 (pencil) Is it a pen?

Practice Time


I'm
He's | drawing.
She's


I'm = I am He's = He is She's = She is

I'm not
He isn't | writing.
She isn't

isn't = is not

I

✓  **am ('m)**

✗  **am not ('m not)**

+ing+ فعل شئ

He

✓  **is**

✗  **isn't**

+ing+ فعل شئ

She

1.

She's talking.
She isn't sleeping.



2.

He's sleeping.
He isn't talking.



3.

I'm reading.
I'm not eating.



4. I'm eating.
I'm not reading.



5. She's writing.
She isn't drawing.



6. He's drawing.
He isn't writing.



A. Look and match.

1.



He's talking.
He isn't writing.

2.



I'm eating.
I'm not sleeping.

3.



She's reading.
She isn't drawing.

B. Look and write.

1.



2.



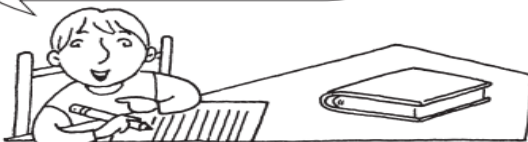
3.



4.



I'm writing. I'm not



She's sleeping. She isn't



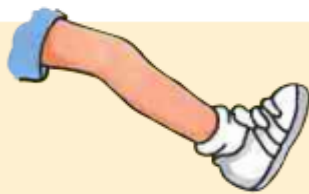
Phonics Time



lamb



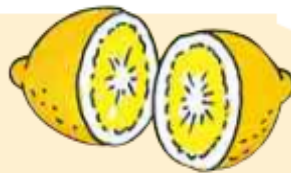
lamp



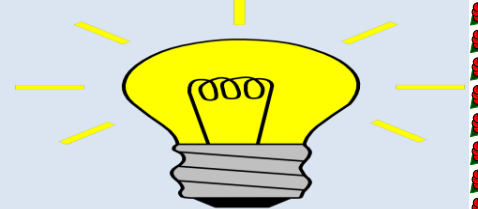
leg



lake



lemon



light



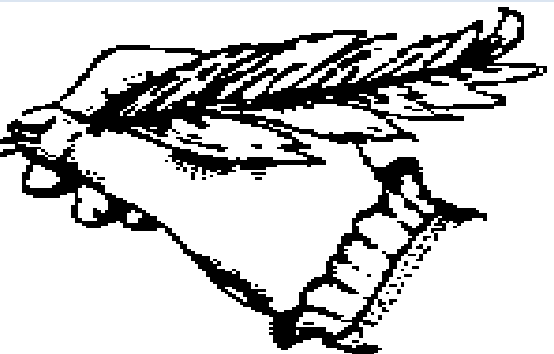
lion

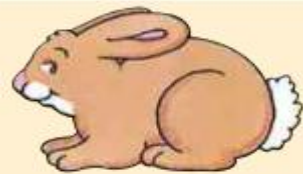


laugh

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rabbit



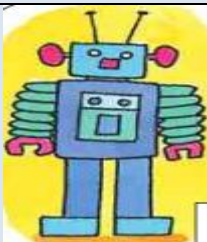
red



run



radio



robot



rainbow



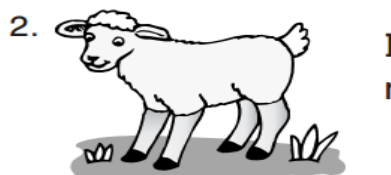
right



read

A. Does it begin with **I** or **r** ? Circle and write.







B. Which pictures begin with the letter? Circle.

r



I



1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : Is today

Mona :, it's Tuesday.

B) Reading**3-Read and match A with B: 4m**





| | | | |
|---|-------|---------------|--|
| 1 | Who's | are you? | |
| 2 | He's | it's Tuesday. | |
| 3 | No, | not eating. | |
| 4 | I'm | drawing. | |
| | | She? | |

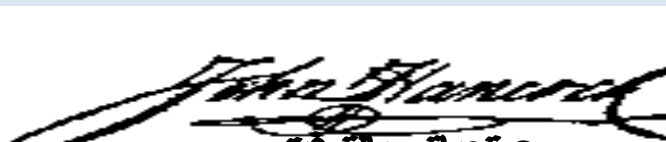
4-Choose the correct word(s) between brackets:5m


- 1-today Monday? (Is - Does - Are)
- 2- She eating. (am - are - isn't)
- 3- My birthday isWednesday! (to - in - on)
- 4-....., it's Tuesday. (Is - No - on)
- 5- I..... eating. ('s - 'm - isn't)

C) Writing

5-Look at the pictures and unscramble the words:4m

| | | | |
|---|---|--|---|
|  |  |  |  |
| dear | tarbbi | leesp | onli |
| | | | |


مع تحيتي بالانجليزي
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6-Look and write a sentence under each picture:4m



.....

.....

7- Punctuate the following sentence: 2m

is today Monday

.....

8-Copy the following in good handwriting: 2m

He's sleeping.

.....

My birthday is on Wednesday!

.....

TIME FOR ENGLISH

STUDENT'S BOOK

PRIMARY THREE

First Term



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At a Birthday Party

في حفل عيد ميلاد

Conversation Time



This is for you.



Happy birthday.



Thanks.



You're welcome.
Open it.

هذه من أجلك

This is for you.

شكرا

Thanks.

Aims

- give a gift
- birthday greetings
- express & receive gratitude
- describe what one/someone else is doing.
- identify speakers in conversation.
- write short sentences.
- read short sentences.
- vocabulary: actions.

عيد ميلاد سعيد

Happy birthday.

علي الرحب والسعة (عفوا). افتحها

You're welcome. Open it.

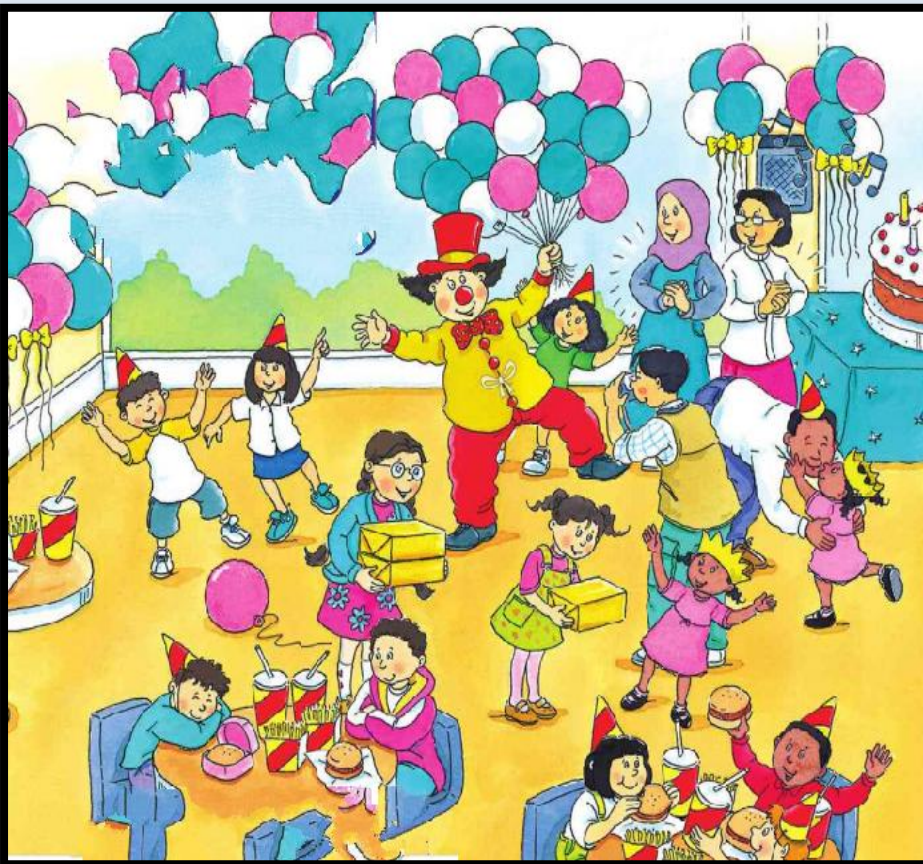


I'm eating.



He's sleeping.

Talk About the Picture



How old are you?

How many balloons?

Who's eating?

Can you point to the burgers?

Can you point to the boy who's sleeping?

(one of the mothers) Is she a father?

How many boys?

How many girls?

It's a birthday party! **Mona** and her sister **Hoda** are at the party. They brought **gifts**. They say This is for you. Happy birthday! The girl says Thanks. She's happy. These **children** are eating. Look at this **boy**. He's sleeping !

Listen and complete:-

This is..... you.

.....birthday.

You're Open it.

Word Time



cry



sing



shout



run



laugh



walk



Homework Award

presented to









for completing your homework!

signature

date

A. Look and circle.

- | | | | | | |
|--|-----------------------|--|-----------------------|--|----------------------|
| 1.  | cry shout run | 2.  | shout laugh cry | 3.  | laugh cry sing |
| 4.  | walk sing laugh | 5.  | shout run walk | 6.  | cry laugh sing |

B. Look and write.



| | |
|----|------|
| 1. | walk |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |



| | |
|----|------|
| 1. | This |
| 2. | |
| 3. | |
| 4. | |

Talk About the Picture

a. sing, sing

b. walk, walk

c. cry, cry

d. laugh, laugh

e. run, run

f. shout, shout



The **children** are having fun at the birthday **party**!
 These **children** are walking. These men are angry !
 They're shouting ! These two children are running.
 Look at **Sokkara** eating a **hamburger**. These
 children are laughing at Sokkara. These **children** are
 sad. They're crying. These **children** are singing.

Who's *walking* ? Point to them.
 Who's *singing* ? Point to them.
 Who's *laughing* ? Point to them.
 Who's *shouting* ? Point to them.
 Who's *running* ? Point to them.
 Who's *crying* ? Point to them.

Who's *happy* ? Point to them.
 Who's *sad* ? Point to them.
 Who's *eating* ? Point to them.
 Who's *reading* ? Point to him.

Practice Time

We're
You're | singing.
They're

We're = We are

You're = You are

They're = They are

We
You | aren't | crying.
They

aren't = are not

للتعبير عن شيء يحدث الآن في صورة نستخدم التركيب التالي:-

We

You

They

are ('re)

are not (aren't)

فعل +ing+ .

1. You're crying.
You aren't singing.



2. You're singing.
You aren't crying.



3. We're shouting.
We aren't laughing.



4. We're
We aren't shouting.



5. They're
They aren't walking.



6. They're walking.
They aren't running.



You're walking. You aren't crying.



They're crying. They aren't laughing.



We're running. We aren't walking.



A. Look and circle.

1.



We're walking.
We aren't running.

2.



They're crying.
They aren't laughing.

We're running.
We aren't walking.

They're laughing.
They aren't crying.

3.



They're singing.
They aren't shouting.

4.



You're singing.
You aren't walking.

They're shouting.
They aren't singing.

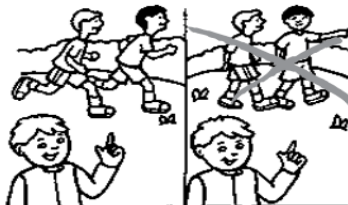
You're walking.
You aren't singing.

B. Look and write.

1.



2.



3.



1.

2.

3.

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Phonics Time

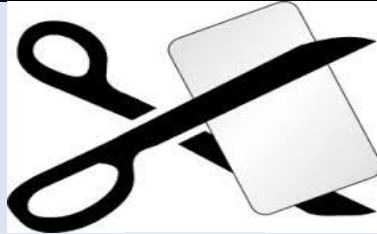
Cc



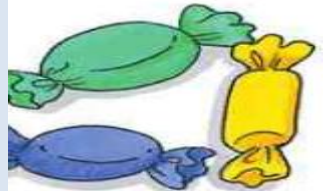
cat



cup



cut



candy

-ck



duck



back



truck



sick

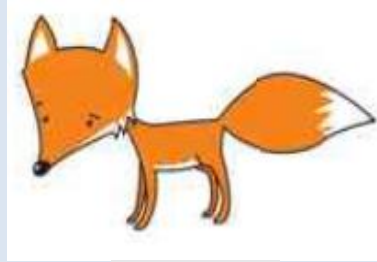
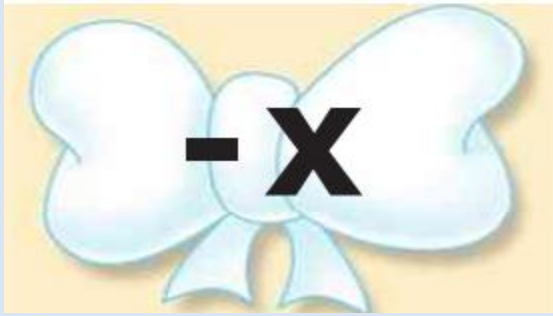
Qq



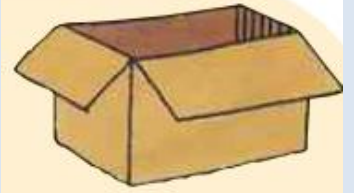
queen



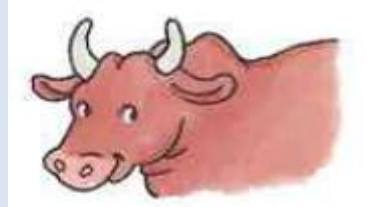
question



fox



box


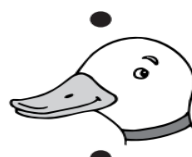
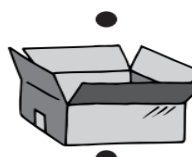


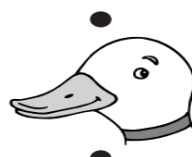
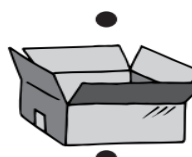



ox





6

six






A. Match and write.

| | | | |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
|  |  |  |  |
| du__ | bo__ | __ueen | __at |

B. Circle and write.

| | | | |
|--|-----------|---|-----------|
| 1.  | C q | 2.  | -ck -x |
| 3.  | -ck -x | 4.  | c q |

1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : This for you.

Mona : birthday.

B) Reading**3-Read and match A with B: 4m**



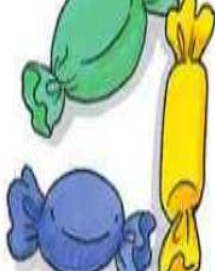

| | | | |
|---|---------|--------------|--|
| 1 | You're | birthday. | |
| 2 | They | not walking. | |
| 3 | You are | welcome. | |
| 4 | Happy | 're crying. | |
| | | Laughing. | |

4-Choose the correct word(s) between brackets:5m

- 1- You..... welcome. (is - does - are)
- 2- They running. (am - aren't - isn't)
- 3- Happy (today - birthday - they)
- 4- This is you.. (for - at - on)
- 5- 're walking. (She - We - I)

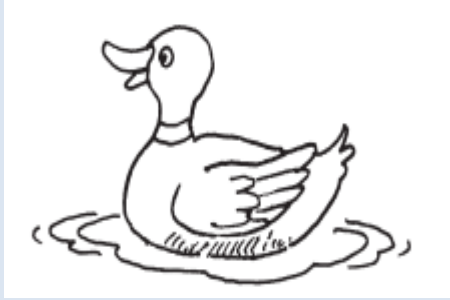
C) Writing

5-Look at the pictures and unscramble the words:4m

| | | | |
|---|---|--|---|
|  |  |  |  |
| obx | turk | cnady | cksi |
| | | | |


 مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920

6-Look and write a sentence under each picture:4m



.....



.....

7- Punctuate the following sentence: 2m

happy birthday

.....

8-Copy the following in good handwriting: 2m

This is for you.

You're welcome.

TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY THREE

First Term



Mr. Mahmoud Fathy Othman
مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920



At the Shop Window

عند فاترينة العرض

Conversation Time

Aims

- have telephone conversations.
- ask what someone is doing .
- identify speakers in conversation.
- write short sentences.
- read short sentences.
- vocabulary: actions.
- identify sound of long" a ."

Hello?

Hello. May I speak to Hisham, please?

Sure. Hold on.

No problem.

مرحبا

Hello?

مرحبا. هل يمكن ان اتحدث الى هشام.من فضلك.

Hello. May I speak to Hisham, please?

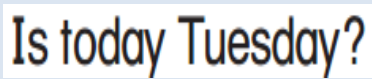
بالتاكيد. انتظر على الخط.

Sure. Hold on.

لا توجد مشكلة.

No problem.





No, it's Wednesday.

[illegible]

Listen and complete:-

May I to Hisham, please?

..... Hold on.

No

Word Time



get dressed



eat breakfast



walk to school



study English



watch TV



take a shower



مع تحتي بالتوقيع
Mr. Mahmoud Fathy Othman
01229415920

Homework Award

presented to



for completing your homework!

signature

date

A. Circle and write.

1.



eat

dressed

get

get dressed

2.



walk

TV

watch

3.



walk

to school

write

4.



take

q shower

talk

5.



eat

breakfast

get

6.



sing

English

study

B. Unscramble and write.

1.

dusty shEglin

2.

tea krabstafe

3.

teg sedrsde

4.

what VT

5.

kate a howers

6.

lawk ot hocsol



 مع تحياتي بالثوق
Mr. Mahmoud Fathy Othman
01229415920

Talk About the Picture

- a. eat breakfast, eat breakfast
- b. take a shower, take a shower
- c. study English, study English
- d. watch TV, watch TV
- e. get dressed, get dressed
- f. walk to school, walk to school



Kareem is watching TV. **Mona** and **Sokkara** are walking up to **Kareem**. **Mona** is waving and saying Hello to **Kareem**. The **man on TV** is getting dressed. The **students** are walking to school. The **children** are learning English. This **girl** is taking a shower, and **these rabbits** are eating breakfast.

Can you point to Mona?
 (children) Are they studying English?
 (rabbits) Are they eating apples?
 Do you like bananas?
 Is Kareem getting dressed ?
 Can you point to the person who's getting dressed ?

Practice Time

What's | he | doing?
 | she |
 | it |

What's = What is

What are | you | doing?
 | they |

He's
She's
It's

walking to school.

He's = He is

She's = She is

It's = It is

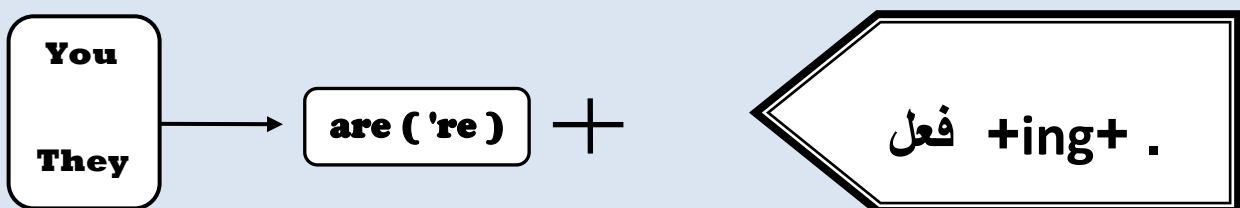
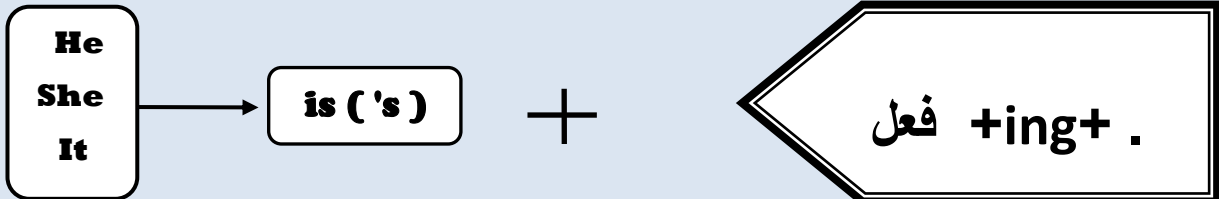
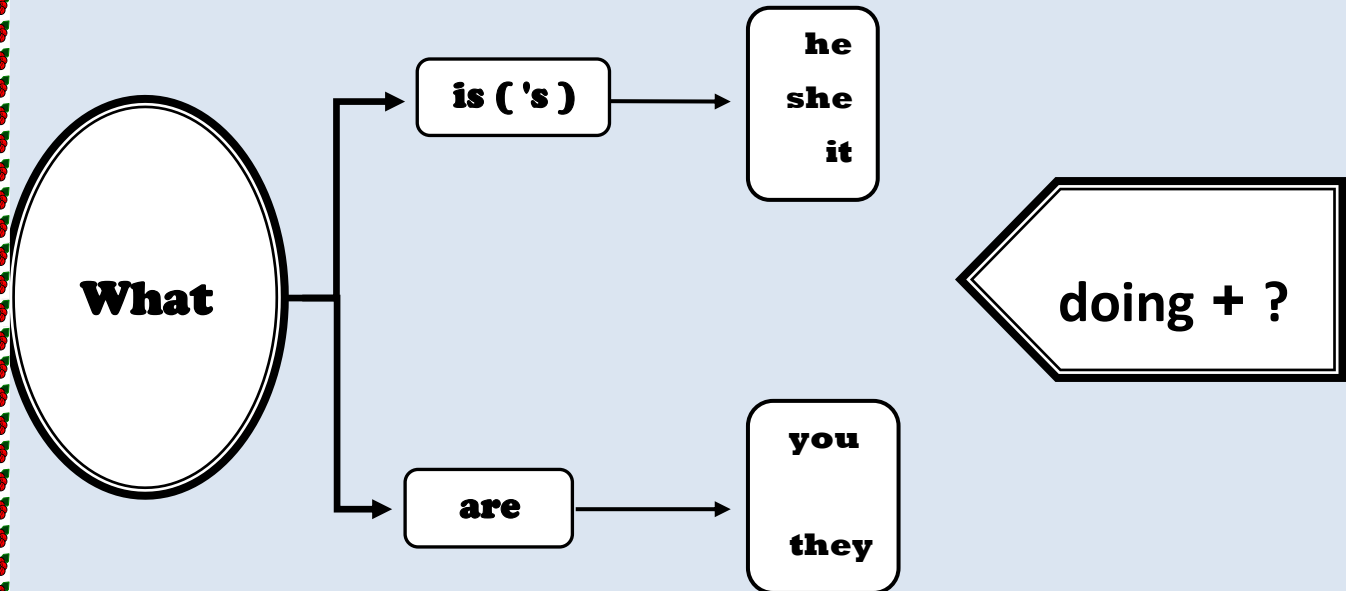
We're
They're

walking to school.


We're = We are

They're = They are

للسؤال عن شيء يحدث الآن في صورة نستخدم التركيب التالي:-



1. What are they doing?
They're eating



2. What's he?
He's getting dressed.




3. it doing?
It's watching TV.



4. What's she doing?
She's taking



5. What are they doing?
They're



6. What doing?
We're walking to school.



What are you doing? We're eating breakfast.



What's he doing?



He's walking to school.

A. Look and match.

1. 

What's she doing?
She's watching TV.

2. 

What are you doing?
We're studying English.

3. 

What's it doing?
It's eating breakfast.

B. Look and write.

1.



2.



A. Look and write.



1.

?

Hold

Hello

Help

2.

Hello. May I to Hisham, please?

sing

shout

speak

3.

Hold on.

sea

sure

soup

4.

No

problem

pencil

please

B. Look and write.

1.



Hello?

2.



Mona

?

3.



4.



مع تحياتي والتوفيق
Mr. Mahmoud Fathy Othman
01229415920

Phonics Time

www.khawagah.blogspot.com



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



May



rain



cake



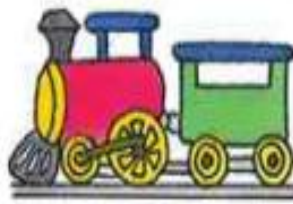
play



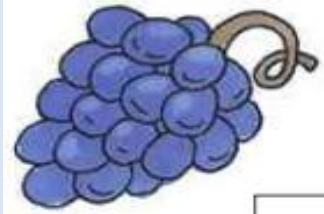
paint



lake



train



grapes

8

eight



day

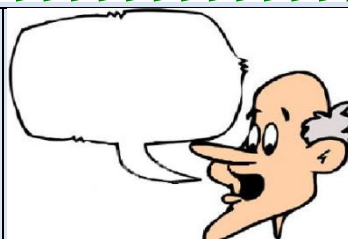
Kareem

name



game

long a



say



date



late



brain



tape



maid



bake



make

A. Match and write.

1. P__nt
 2. c_k_
 3. pl__
 4. l_k_
 5. M__
 6. r__n
- a_e ai ay

B. Circle and write.







C. Does it have long a? Look and circle.



Punctuate the following sentence : كيفية حل سؤال علامات الترقيم:-



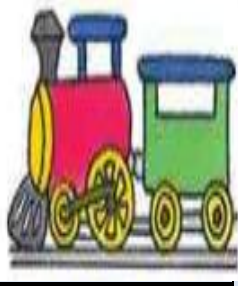

- ١- تحويل أول حرف في الجملة إلى capital " كبير " .
- ٢- تحويل أول حرف في اسم الأشخاص إلى capital " كبير " . Ahmed → ahmed
- ٣- في آخر الجملة التي تبدأ باسم شخص أو ضمير نضع في آخرها " . " .
- ٤- في آخر السؤال الذي يبدأ بكلمة استفهام مثل what أو فعل مساعد بمعنى هل ؟ مثل Is نضع علامة استفهام.

is today Monday he's Watching TV

Is today Monday?


مع تحياتي والتوقيع
Mr. Mahmoud Fathy Othman
01229415920

1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : May I to Hisham, please?

Mona : Sure. on.

B) Reading**3-Read and match A with B: 4m**

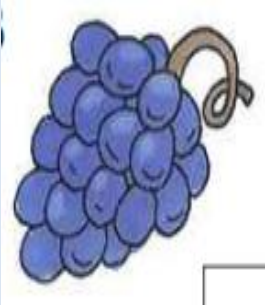



| | | | |
|---|----------|--------------------|--|
| 1 | No | Hold on. | |
| 2 | Sure. | Walking to school. | |
| 3 | What are | she doing? | |
| 4 | He's | problem. | |
| | | they doing? | |

4-Choose the correct word(s) between brackets:5m

- 1- They..... eating breakfast. (is – does – are)
- 2- What'sdoing? (we - she - you)
- 3- She'sa shower. (take - cake - taking)
- 4- Sure. Hold (for - at - on)
- 5- 're walking to school. (She - We - I)

C) Writing

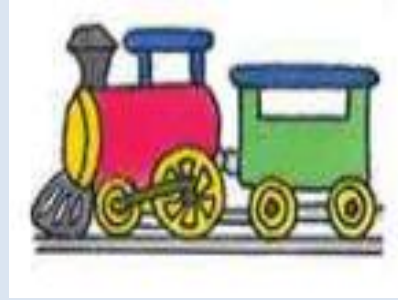
5-Look at the pictures and unscramble the words:4m

| | | | |
|---|---|--|---|
|  |  |  |  |
| sapreg | rian | ghtei | ckae |
| | | | |


مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920



6-Look and write a sentence under each picture:4m



.....

.....

7- Punctuate the following sentence: 2m

what are you doing

.....

8-Copy the following in good handwriting: 2m

Sure. Hold on.

May I speak to Hisham, please?

TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY THREE
First Term



Mr. Mahmoud Fathy Othman
مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920



At the Airport

في المطار

Conversation Time



Where are you from?



I'm from France.



Oh. You speak English very well.



Thank you very much.

Aims

- ask personal information.
- give compliments.
- express gratitude.
- ask & state the time.
- identify speakers in conversation.
- write short sentences.
- read short sentences.
- vocabulary: actions.
- identify sound of long "e"

من أين أنت ؟

Where are you from?

أنا من فرنسا.

I'm from France.

عجبا. أنت تتحدث الانجليزية جيدا.

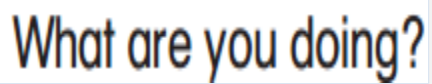
Oh. You speak English very well.

شكرا جزيلا.

Thank you very much

مع تحياتي بكم
 Mr. Mahmoud Fathy Othman
 01229415920





I'm watching TV.

[illegible][illegible]

Talk About the Picture



Ask the following questions:



What time is it?
How many dogs?
(**running woman**) What's she doing?
(**sleeping man**) What's he doing?
(**couple saying goodbye**) Are they happy?

This woman is driving a car. Her **friend** is talking on the **phone**. She wants to speak to **Hisham**. **The man she's talking** to will give the phone to **Hisham**. Look at that girl and her father. They're watching **TV**. This **man** is going to work. He's walking very quickly.



Listen and complete:-

Where are you

.....from France.

Oh. You English very well.

Thank you..... much.

Word Time

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty


40


forty

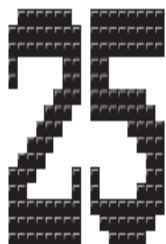
50

fifty

A. Look and circle.

1.  fifteen
fourteen
sixteen

2.  twenty
seventeen
nineteen

3.  twenty-five
nineteen
eighteen

B. Count, match, and write.

1.  • • 16 _____

2.  • • 20 _____

3.  • • 17 _____

C. Look and write.

1. 

2. 

3. 

Talk About the Picture



Kareem and Mona are at the airport. They're walking. They're happy ! This is **Kareem's mother**. She's reading a **magazine**. This **woman** is talking on the phone.

(person reading) What's she doing?

(baby) Is she old?

Can you point to Kareem? What's his last name?

Can you point to Mona? What's her first name?

Can you point to Sokkara ?

مع تيموثي
Mr. Mahmoud Fathy Othman
01229415920

Practice Time

What time is it ?

It's

one o'clock.
two fifteen.



2 : 15

للسؤال عن الوقت (الساعة) نستخدم التركيب التالي:-

What time is it?

*عندما تكون الساعة بالضبط أي أن عقرب الدقائق يقف عند رقم ١٢ نستخدم التركيب التالي:-

It's.....(رقم الساعة)o'clock.



*أما عندما يتحرك عقرب الدقائق بعيدا عن رقم ١٢ نستخدم التركيب التالي:-

It's.....(رقم الساعة) + عدد الدقائقo'clock.



10:20



علما بان المسافة بين كل رقمين تساوي ٥ دقائق

1. What time is it ?
It's ten fifteen.

2. What time is it ?
It's eleven forty-five.

3. What time is it ?
It's twelve

4. What time is it ?
It's one

5. What time is it ?
It's two o'clock.

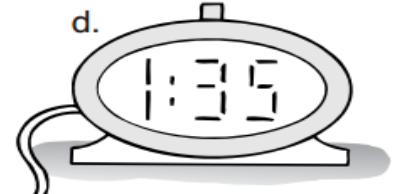
6. What time is it ?
It's fifty-five.

What time is it?
It's one thirty.

What time is it?
It's three o'clock.

A. Look and write the letter.

What time is it?



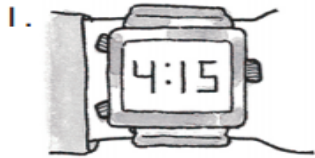
1. _____ It's one thirty-five.

2. _____ It's eleven fifty.

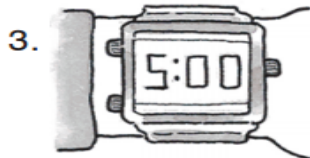
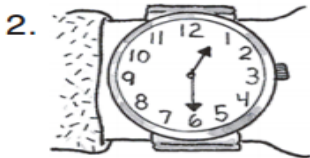
3. _____ It's eight o'clock.

4. _____ It's seven forty-five.

B. Look and write.



What _____ ?



A. Circle and write.



1. Where are you _____ ?

France

from

five

2. _____ from France.

I'm

I

It's

3. Oh. You _____ English very well.

sleep

sick

speak

4. Thank you very _____

meet

much

mother

B. Unscramble and write.



from / Where / you / ? / are



France / . / from / I'm

مع تيموثى بنسوان
 Mr. Mahmoud Fathy Othman
 01229415920

Phonics Time



bee



feet



sleep



meat



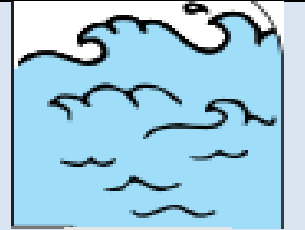
read



tea



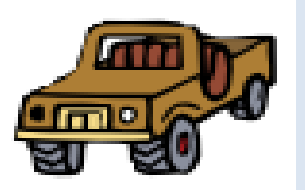
knee



sea



three



jeep



tree



feed

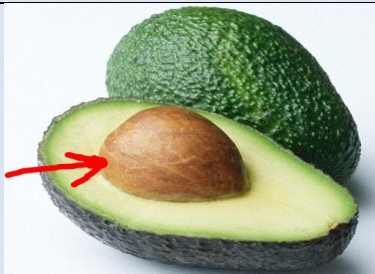
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مدونة **خواجه**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



sheep



seed



bean



clean



seat



beak



pea



beet

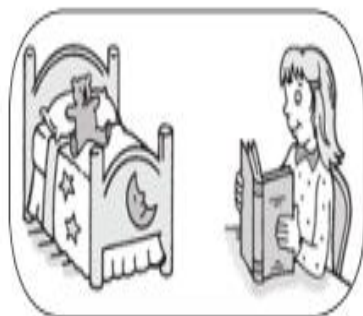
long e

A. Which picture has long e? Look and circle.

1.



2.



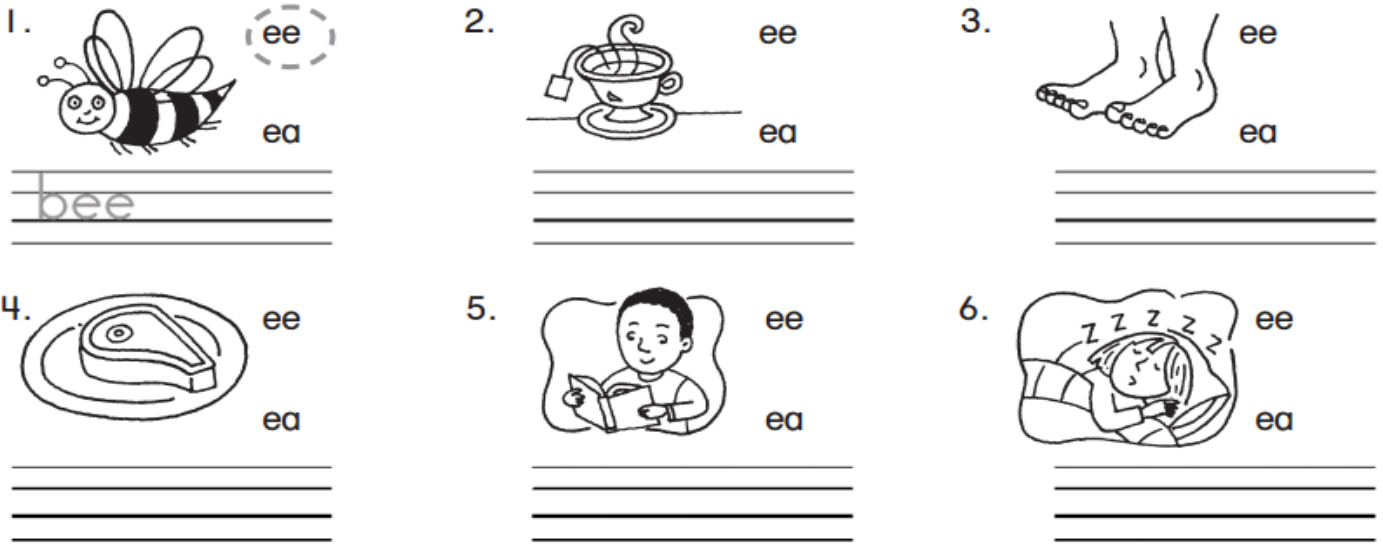
3.



B. Which picture has a different long vowel sound? Write X.



C. Circle and write.






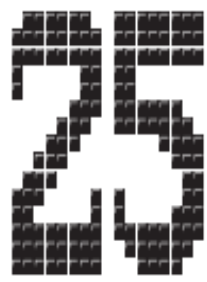

Punctuate the following sentence : كيفية حل سؤال علامات الترقيم:-

- ٥- تحويل أول حرف في الجملة إلي capital " كبير " .
- ٦- تحويل أول حرف في اسم الأشخاص إلي capital " كبير " . Ahmed ahmed
- ٧- في آخر الجملة التي تبدأ باسم شخص أو ضمير نضع في آخرها " . " .
- ٨- في آخر السؤال الذي يبدأ بكلمة استفهام مثل what أو فعل مساعد بمعنى هل ؟ مثل Is? نضع علامة استفهام.

is today Monday he's watching TV
Is today Monday? He's watching TV.


مع تحياتي وبالتوفيق
Mr. Mahmoud Fathy Othman
01229415920

1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : Where you from?

Mona : from France.

B) Reading**3-Read and match A with B: 4m**

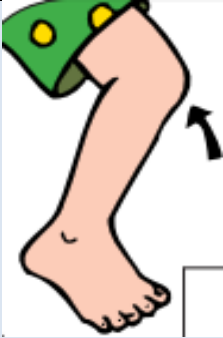

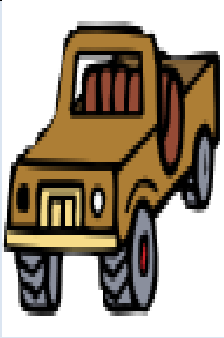

| | | | |
|---|-----------|--------------------|--|
| 1 | You speak | very much. | |
| 2 | I'm | are you doing? | |
| 3 | Thank you | she doing? | |
| 4 | What | watching TV. | |
| | | English very well. | |


4-Choose the correct word(s) between brackets:5m

- 1- What time it ? (is - does - are)
- 2- It's one..... (clock - book - o'clock)
- 3- I'm France.. (for - from - feet)
- 4- you very much. (Thank - Three - Are)
- 5- are you from? (Where - What - Who)

C) Writing

5-Look at the pictures and unscramble the words:4m

| | | | |
|---|---|--|---|
|  |  |  |  |
| eenk | reeth | pjee | ortfy |
| | | | |


 مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920

6-Look and write a sentence under each picture:4m



.....

.....

7- Punctuate the following sentence: 2m

where are you from

.....

8-Copy the following in good handwriting: 2m

I'm from France.

What time is it?

TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY THREE

First Term



Mr. Mahmoud Fathy Othman
مع تحياتي بالتوفيق
Mr. Mahmoud Fathy Othman
01229415920



At the Flower Shop

في محل الزهور

Conversation Time



Where do you live ?



I live in Oakville.



Oh, really ? Me, too.



I like it. It's a nice place.

Aims

ask where someone lives

express where one lives

express likes

agree

identify objects

-identify speakers in conversation.

- write short sentences.

- read short sentences.

- vocabulary: actions.

- identify sound of long " i "

أين تعيش ؟

Where do you live?

أعيش في أوكفيل.

I live in Oakville.

حقاً؟! و أنا كذلك.

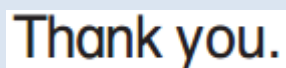
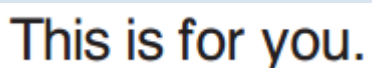
Oh. really? Me, too!

أنا أحبها. إنها مكان رائع.

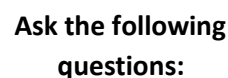
I like it. It's a nice place.

مع تيموثي بلانكو
Mr. Mahmoud Fathy Othman
01229415920



[illegible][illegible]

Talk About the Picture



What time is it?
Who lives in Oakville?
(flower) Is it a tree?
Can you point to the trees?
(running girls) What are they doing?
(shop assistant and customer at cash register)
What are they doing?
(pen) What's this?
(cat) Is it a cow?

This store sells **flowers, trees**, and other plants. It's two thirty in the afternoon. **These girls** are scared of the **spider**. They're running to their **father**. **This man** is telling the shop assistant where he lives. He lives in Oakville. The shop assistant lives in Oakville, too.



Listen and complete:-

Where you live?

I live Oakville.

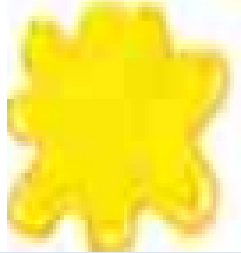
Oh.? Me, too!

I like it. It's a..... place.

Word Time



red



yellow



blue



green



orange



brown

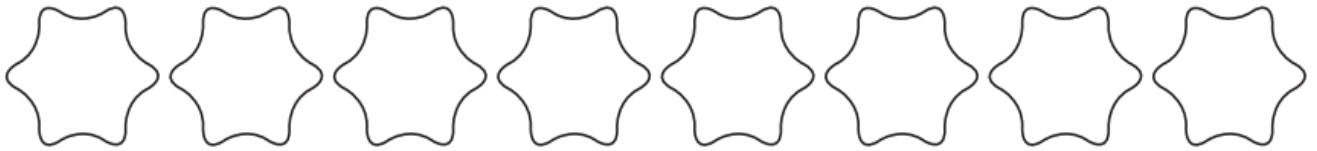


white

white



black



yellow

blue

orange

green

red

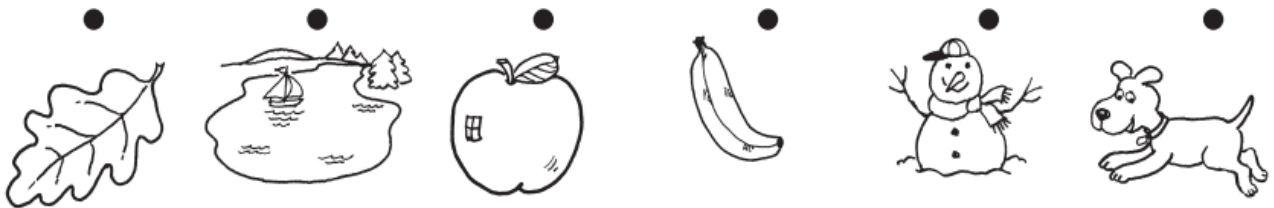
black

white

brown

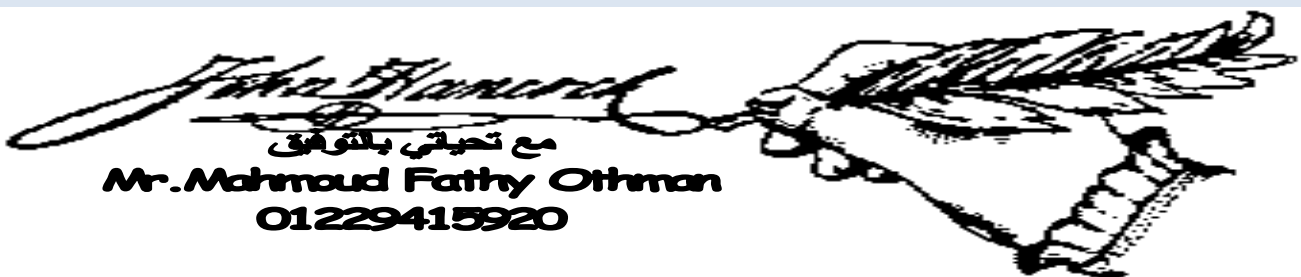
A. Read and match. Then colour.

1. yellow 2. red 3. green 4. brown 5. blue 6. white



B. Unscramble and write. Then colour.

1. nereg green
2. erd
3. lewoyl
4. hetwi
5. uleb
6. klabc
7. argneo
8. wornb



Talk About the Picture

a. blue, blue

c. red, red

e. white, white

g. yellow, yellow

b. black, black

d. orange, orange

f. green, green

h. brown, brown



Kareem and Mona are looking at a red rose.

Sokkara is giving Sokkar a red flower.

These are orange flowers, these are white flowers, and those are yellow flowers.

Can you point to the yellow flowers?

(white flowers) Are they red?

Can you point to the brown flowers?

(orange flowers) Are they green?

Can you point to Sokkar?

Can you point to the blue butterflies?

مع توفيق بلشوقي
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Practice Time

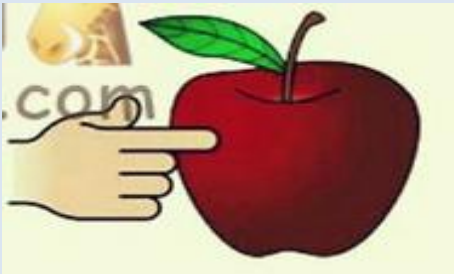
This is | red.
That's | a red flower.

That's = That is

These | are | yellow.
Those | yellow flowers.

this

هذا / هذه وتستخدم للإشارة (للمفرد القريب)



+..... اسم مفرد أو لون أو لون + اسم مفرد a/an This is

This is an apple.

these

هؤلاء وتستخدم للإشارة (للجمع القريب)

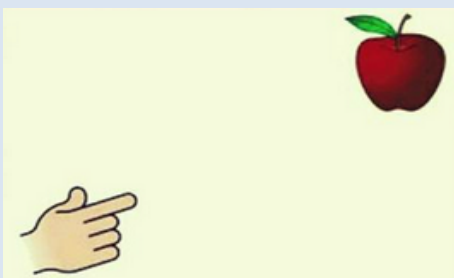


+..... اسم جمع أو لون أو لون + اسم جمع These are

These are apples.

that

ذلك او تلك وتستخدم للإشارة (للمفرد البعيد)

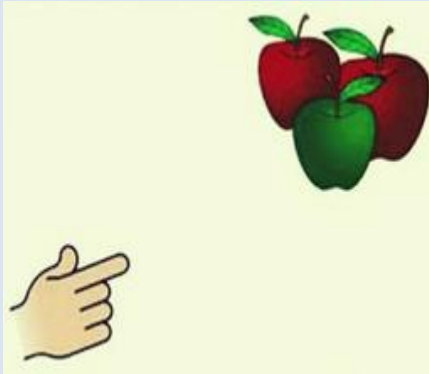


+..... اسم مفرد أو لون أو لون + اسم مفرد a/an That + is

That is an apple.

those

أولئك و تستخدم للإشارة (للجمع البعيد)



Those are + اسم جمع + لون أو لون + اسم جمع.....

Those are apples.

1.

That's white.
That's a white flower.



2.

Those are orange.
Those flowers.



3.

These are yellow.
These are



4.

This is red.
This is a red flower.



5.

These are blue.
These are blue



6.

Those are
Those are green trees.



مع تيموني بكوتوني
Mr. Mahmoud Fathy Othman
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This is yellow.



That's a green tree.



These are red flowers.



Those are black.



A. Look and check (✓) the correct box. Then colour.

1.


☐
☐

This is red.

Those are red.

2.


☐
☐

Those are green trees.

That's a green tree.

3.


☐
☐

These are black birds.

This is a black bird.

4.


☐
☐

That's an orange flower.

Those are orange flowers.

B. Colour and write.

1.



This is a butterfly.

2.



3.



4.



C. Colour and write.

1.



2.



Phonics Time



bike



five



kite



light



night



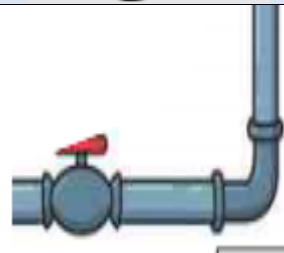
tight



right



nine



pipe



like



hide

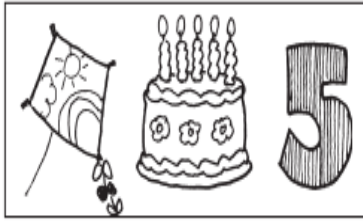


ride

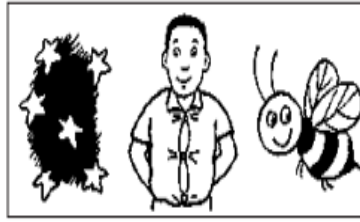
long i

A. Which pictures have long i ? Circle.

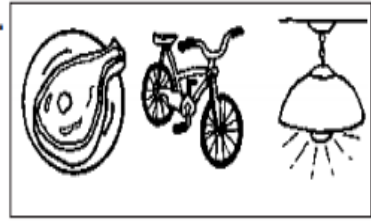
1.



2.



3.



B. Match and write.

1.

n _ _ t

2.

k _ t

3.

f _ v _

4.

l _ _ t

i _ e

igh

Punctuate the following sentence : كيفية حل سؤال علامات الترقيم:-

٩- تحويل أول حرف في الجملة إلى capital " كبير " .

١٠- تحويل أول حرف في اسم الأشخاص إلى capital " كبير " Ahmed." ahmed

١١- في آخر الجملة التي تبدأ باسم شخص أو ضمير نضع في آخرها " . "

١٢- في آخر السؤال الذي يبدأ بكلمة استفهام مثل what أو فعل مساعد بمعنى هل ؟ مثل Is? نضع علامة استفهام.

is today Monday



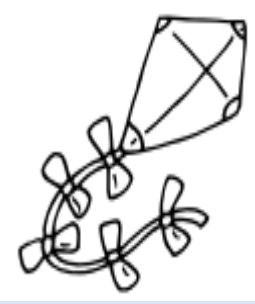


he's watching TV

Is today Monday?

He's watching TV.

مع تحياتي بالتوفيق
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1-Listen and number the pictures: 5m

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| (.....) | (.....) | (.....) | (.....) | (.....) |

2-Listen and fill in the gaps: 4m

Ahmed : Where you live?

Mona : I live Oakville.

B) Reading**3-Read and match A with B: 4m**


| | | | |
|---|---------|---------------|--|
| 1 | It's | do you live? | |
| 2 | Where | like it. | |
| 3 | I | a nice place. | |
| 4 | This is | green trees. | |
| | | a red flower. | |

4-Choose the correct word(s) between brackets:5m

- 1- These yellow flowers. (is - does - are)
- 2- I live Oakville. (at - in - on)
- 3-is a green tree. (Those - That - These)
- 4-Oh. really? Me,!. (to - two - too)
- 5- do you live? (Where - What - Who)

C) Writing

5-Look at the pictures and unscramble the words:4m

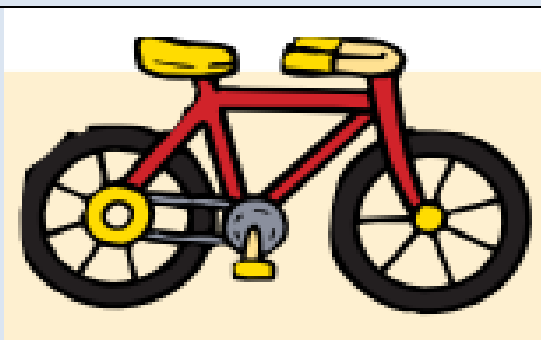
| | | | |
|---|---|--|---|
|  |  |  |  |
| enin | ghnit | rgnee | ghilt |
| | | | |


 مع تحياتي بالتوفيق
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6-Look and write a sentence under each picture:4m



.....



.....

7- Punctuate the following sentence: 2m

where are you live

.....

8-Copy the following in good handwriting: 2m

This is for you.

Those are green.